

How to include important information about RE, collective worship and spiritual, moral, social and cultural development on your school website

Here are the *essential features* of school/academy websites; please ensure your school's website has this information! -

- Clear reference to the syllabus for RE and a link to it. For most schools in Bath and North East Somerset this is Awareness, Mystery, Value (AMV 2016): www.awarenessmysteryvalue.org
- Clear indication of the basic content of the RE curriculum in each year. For most schools in Bath and North East Somerset, this can be found at www.awarenessmysteryvalue.org/2016/b06-overview-of-the-programmes-of-study-units/
- A named RE subject leader and, for secondary schools, reference to the national examination courses being undertaken (GCSE/A level) and the latest results achieved
- A statement about the right of parents to withdraw their children from RE and/or collective worship, together with an invitation to discuss any concerns with the Headteacher.
- A school contact email and phone number for requesting hard copies of the school's curriculum and policies or for further information.

Here are other *good features* for you to check or add to your own:

- Information about the *progression* that pupils can make when they study RE in the school - highly useful for demonstrating progress to Ofsted or SIAMS inspectors! The information can be found at:

www.awarenessmysteryvalue.org/2016/b02-attainment-target-and-areas-of-enquiry/

- Reference to particular resources being used to support RE. This may include information about how the programme of study links to the *Understanding Christianity* resource:
www.awarenessmysteryvalue.org/resources/ > G09 & G10
- Reports on RE visits or visitors or examples of children's recent work in RE
- A clear statement about collective worship in the school, such as a map of themes or topics being covered
- Reference to the vision and values of the school, including how RE and collective worship contribute to pupils' spiritual, moral, social and cultural development, including British values
- Links between RE, collective worship and other relevant school policies such as literacy, respect for different worldviews and helping pupils deal with controversial issues

In many cases it has been disappointing to see that even the most basic statutory information about RE and collective worship is missing from school websites and, in some instances, incorrect or out of date information is present. In another case, information about the RE curriculum referred to unit titles that did not in any way relate to those required by the syllabus.

Dave Francis, Associate Adviser
Bath and North East Somerset SACRE
September 2019